CENTRE FOR CULTURE, IDENTITY AND EDUCATION:

ANNUAL REPORT 2006 - 2007

PREPARED BY HANDEL WRIGHT, DIRECTOR

DATE: JUNE, 2007

I. INTRODUCTION: MANDATE AND VISION FOR THE CENTRE FOR CULTURE, IDENTITY AND EDUCATION

- The Centre for Culture, Identity and Education (CCIE) is being established as part of a successful UBC application for a Canada Research Chair in Comparative Cultural Studies (see CCIE website: http://www.ccie.educ.ubc.ca/). The CCIE is a cultural studies research centre that focuses on exploring various facets of and developments in the comprehensive and complex issue of identity and its educational implications in local, national and international cultural contexts. The CCIE is a collaborative, cultural studies "glocal" praxis centre. In other words, the CCIE emphasizes utilizing cultural studies and related discourses (multiculturalism, anti-racism, critical pedagogy, transnationalism, diaspora studies, cosmopolitanism, etc.) in the promotion of local cultural and activist work as well as collaborative research undertaken at the local, national and global levels. At the local level, the CCIE forges and maintains links (town/gown relationships) with selected local educational institutions, cultural and activist organizations as well as targeted communities (e.g. selected Aboriginal and immigrant communities). At the national and global levels, the CCIE is a focal point of national and international consortium of scholars working on identity and identification issues as well as on established and emerging discourses that articulate and represent identity, sociocultural diversity and social and global justice.

- The CCIE is in the final phase of its planning (the Director started working at UBC and designing the Centre in fall, 2005).   The design of the Centre is completed and many aspects of implementation of the work of the Centre have already being undertaken. In particular, the actual work of the Centre (hosting of visiting scholars, undertaking of research projects and collaborations, establishments of informal links with centres and programmes doing similar work, designing and hosting symposia and workshops, etc.) now well established and ongoing.

- While this report concentrates on the work of the CCIE specifically, it also touches on the CCIE's promotion of research with Faculty of education community and beyond. relationship between the CCIE and research efforts and structures in the Faculty of Education and beyond. There is a summary and set of suggestions toward the end of the report which addresses the contribution the CCIE is making and can make toward

the consolidation of the Faculty of Education's research activities in general and the relationship between the CCIE and the CCFI and NCIE.

II. STRUCTURE AND ADMINISTRATION

- The administrative structure of the CCIE is comprised of a director, an international advisory board, a local steering committee, an administrative staff and graduate research assistants. In addition to the administrative structure, there is a growing local, national and international set of CCIE associates and a number of centres, programmes, laboratories and community organizations that are informally linked with the CCIE.

- The Director of the CCIE is Handel Wright, associate professor in the Department of Educational Studies, Canada Research Chair in Comparative Cultural Studies and David Lam Chair of Multicultural Education.

- The international Advisory Board is currently being formed. Invitations have gone out to some 18 prominent national and international figures in cultural studies, education and interdisciplinary work to sit on the Advisory Board. Several have responded and all responses received thus far have been affirmative. Other responses continue to come in at the time of writing of this report.

- The local Steering Committee is currently being formed. Invitations have gone out to some 15 figures (mostly faculty from various departments in the Faculty of Education, including Human Kinetics, but also including faculty from outside Education as well as graduate student representation).

- Administrative staffing for the Centre for Culture, Identity and Education is undertaken by the staff of the Network of Centres and Institutes in Education, currently composed of six administrative clerks and headed by an Administrative Manager.

- Apart from it's formal administrative structure, the CCIE has various other categories and degrees of involvement various individual associates (faculty, graduate student, UBC and beyond) and organizational associates (linked research centres and institutes, community organizations).

ADVISORY COMMITTEE

The CCIE Advisory Committee is currently being formed (invitations have been issued and responses are coming in at time of writing of this report, all affirmative thus far). When fully formed it will consist of some 18 prominent national and international figures in the fields of education, cultural studies and other interdisciplinary fields. For partial list of the Advisory committee, see http://www.ccie.educ.ubc.ca/advisoryboard.html

Examples of figures who have thus far accepted the invitation to sit on the Advisory Board include:

- Pertti Alasuutari- Professor of sociology and Director of the International School of Social Sciences at the University of Tampere, and editor of the *European Journal of Cultural Studies* (Finland).

- Jody Berland- Associate Professor of Humanities at Atkinson College, Member of the graduate programs in Communication and Culture, the Department of Music, and the Graduate Programme of Social and Political Thought at York University, and editor of *Topia: Canada's Journal of Cultural Studies* (Canada)

- George Dei- Professor and Chair, Department of Sociology and Equity Studies, Ontario Institute for Studies in Education, University of Toronto, and founding Director of the Centre for Anti-Racism Education (Canada).

- Lawrence Grossberg- Morris Davis Distinguished Professor of Communication Studies and Cultural Studies, Adjunct Distinguished Professor of Anthropology, and the Director of the University Program in Cultural Studies, at the University of North Carolina at Chapel Hill, and editor of *Cultural Studies* (United States of America).

- John Hartley- Federation Fellow, Research Director of the ARC Centre of Excellence for Creative Industries and Innovation at Queensland University of Technology, Distinguished Professor of QUT and Adjunct Professor of the Australian National University and editor of *International Journal of Cultural Studies*. (Australia).

- Patti Lather- Professor of qualitative research, gender and cultural studies of education, Ohio State University (United States of America).

- Meaghan Morris- Professor and Chair of cultural and media studies, Coordinator of Kwan Gong Cultural Research and Development Programme, Lingnan University, Hong Kong, Chair of the (international) Cultural Studies Association and editor of Traces: A Multilingual Journal of Cultural Theory and Translation (Australia).

- Mica Nava- Professor of Cultural Studies in the School of Social Sciences, Media and Cultural Studies at the University of East London and former editor of *Feminist Review* (United Kingdom).

- Sonjah Stanley-Niaah- Lecturer (Assistant Professor) in Cultural Studies, Inaugural Rhodes Trust/Rex Nettleford Fellow in Cultural Studies, University of the West Indies, Mona Campus (Jamaica).

- Keyan Tomaselli- Professor and Programme Head of Media and Cultural Studies, Director of the Centre for Cultural and Media Studies, KwaZulu Natal University, and editor of *Critical Arts* (South Africa).

Members of the CCIE advisory board will:

- ✓ Play a major role in steering the future direction and activities of the centre, in collaboration with other international scholars, the director, and a local steering committee.
- ✓ Play a role in fostering links and connections with other centres, programmes and organizations undertaking similar work.
- ✓ Have the opportunity to initiate and participate in major international collaborative projects with others involved with the centre.
- ✓ Be featured on the centre's website, with a brief biographical blurb describing their research interests, as well as have the opportunity to have their research profiled.
- ✓ Provide advice on the centre's research projects, conferences, speakers, symposia etc, and propose initiatives in their areas of expertise.
- ✓ Be kept abreast of Centre activities.
- ✓ Have opportunities to be a visiting scholar at the Centre.
- ✓ Be invited to Centre events.
- ✓ Be invited to give presentations, lead workshops, etc..
- ✓ Have access to the CCIE library, resources and networks.

The Steering Committee

The steering committee of the CCIE is currently being formed. It will be composed of some 15 individuals, primarily faculty and mostly from the Faculty of Education at the University of British Columbia. Thus far several Faculty of Education members have been approached and all have consented to serve on the Steering Committee. For partial list of the Steering Committee see http://www.ccie.educ.ubc.ca/steeringcommittee.html

There are plans to approach additional members to represent the School of Human Kinetics, other Faculties at UBC, graduate students and community groups. Members of the Steering Committee are being carefully selected to represent not only various departments in the Faculty as well as graduate students and community, but also various areas of expertise which nonetheless will lead to coherence of the Centre's work. Examples of steering committee

members who have accepted the CCIE invitation from various Faculty of Education departments thus far include:

- Mary Bryson- Associate professor, Department of Educational and Counseling Psychology and Special Education and specialist in technology, sexuality and media and cultural studies.

- Jennifer Chan-Tiberghien- Assistant professor, Adult and Higher Education and specialist in Multicultural Education, Department of Educational Studies, University of British Columbia

- Steven Talmy- Assistant professor, Department of Language and Literacy Education and specialist in multilingual identities and critical discourse analysis.

- Caroline Rueckert- Doctoral student, Department of Educational Studies.

The Steering Committee will

- ✓ Be featured on the centre's website, with a brief biographical blurb describing their research interests, as well as have the opportunity to have their research profiled.
- ✓ Help to plan and steer the Centre's research projects, conferences, speakers, symposia etc., and propose initiatives in their areas of expertise. This will help to forge connections between stakeholders of the Centre and other, similar organizations and institutions.
- ✓ Have the opportunity to co-ordinate their research with the work of the centre.
- ✓ Have the opportunity to initiate and participate in collaborative projects with other steering committee and advisory board members and Centre associates.
- ✓ Be kept abreast of Centre activities.
- ✓ Have opportunities to be a visiting scholar at the Centre.
- ✓ Be invited to Centre events.
- ✓ Be invited to give presentations.
- ✓ Have access to the CCIE library, resources and networks.

CCIE Associates

Initially conceived as a local format for participation, networking, collaboration and dissemination of information among Faculty of Education faculty, the idea of CCIE associates has grown (principally because of CCIE's internet presence in general and its url in particular) into a regional and even national and international forum, with various strands, including academics, community organizers and students (for a partial list of CCIE associates, see <http://www.ccie.educ.ubc.ca/ccieassociates.html>

Various faculty and graduate students in the Faculty and UBC generally undertaking CCIE related work as well as similar faculty at other institutions can become CCIE Associates. Most of the 38 or so faculty and graduate students who attended the first CCIE/Lam Chair townhall meeting on Multicultural and Related Discourses have become Associates and with other CCIE events (e.g. the symposium on African Education: Worldviews, Ways of Knowing and Pedagogy; and the symposium on Multiculturalism With(out) Guarantees: The Anti-Racist Alternative), this trend has continued and expanded at the local level to include faculty and students from other departments at UBC as well as from Simon Fraser University and local community organizations. At the national and international levels, individuals have either contacted the director expressing interest in becoming CCIE associates or have been contacted by him to consider becoming associates.

The following are a few diverse examples of local (UBC and local community) CCIE associates:

- Brian Ganter- Ph.D candidate, Department of English, University of Washington, Seattle.

- Lynne Cruz- develops and delivers cross-cultural communications workshops with special interest in Latin America (Vancouver)

- Tatiana Ryba- postdoctoral fellow and cultural studies of sport scholar- Human Kinetics, UBC.

- Ozlem Sensoy- Assistant Professor of Multicultural Education, Simon Fraser University.

- Rosalin Hanna- Executive Director , Aboriginal Women's Health and Healing Research Group, UBC.

- David Anderson- Associate Professor specializing in Museum Studies, Department of Curriculum Studies, UBC.

- Samson Nashon- Assistant professor specializing in science education, Department of Curriculum Studies, UBC.

- Dilek Kayaal- doctoral student, Department of Educational Studies.

The following are a few examples of a growing list of national and international CCIE Associates:

- Marisa Vorraber Costa- Professor of Teaching and Curriculum, University of Rio Grande do Sul. (Brazil)
- Boulou de B'beri- Assistant Professor, Department of Communication and Director of the Audiovisual Meadia Laboratory for the Study of Culture and Society, University of Ottawa (Canada)

- Nombuso Dlamini- Associate Professor and Research Leadership Chair, Faculty of Education, University of Windsor (Canada)

- Suman Fernando- Honorary Senior Lecturer in Mental Health, Centre for Migration and Social Care, University of Kent. Retired anti-racist psychiatrist who worked as a consultant psychiatrist in Enfield, Middlesex (United Kingom)

- Jean Hardisty- Founder and President Emerita of Political Research Associates (PRA), Boston (United States of America)

- Mikko Lehtonen- Professor , Department of Media Culture, Department of Literature and the Arts, University of Tampere (Finland)

- William Morgan- Professor, School of Physical Activity and Educational Studies, Ohio State University and former editor (1994-1998) of Philosophy of Sport (United States of America)

- Michael Singh- Professor, Centre for Educational Research, University of Western Sydney (Australia)

- Ciaran Sugrue- Professor, Director of Post-graduate Studies in Education, Department of Education, Dublin City University, St. Patrick's College (Ireland)

- Jonathan W. Warren- Chair & Director of Latin American Studies, Associate Professor of International & Latin American Studies, The Henry M. Jackson School of International Studies, University of Washington (United States of America)

CCIE Associates will receive notification of CCIE activities, can attend planning meetings (as non-voting observers), participate in CCIE workshops, seminars, conferences, lectures, etc. and have opportunities to collaborate with each other in research projects and grant applications. CCIE Associates generally and those from outside UBC in particular can also visit and make use of Centre facilities and equipment as needed and available.

Centre to Centre Links

The CCIE is establishing informal links with a number of national and international Centres undertaking related work, with the idea of undertaking collaborative research, mutual promotion of centre work. For a partial list, see http://www.ccie.educ.ubc.ca/links.html   While some of these links will remain informal, the possibility is being explored of establishing more formal links in some cases, which might involve teaching and research exchanges, etc. The Director has had extensive conversations and the following centres have eagerly consented to establish links:

- CME- Center for Multicultural Education, University of Washington, Seattle. Primary communication has been with Director James Banks, Cherry Banks (and Zeus Leonardo who served as temporary Director while James Banks is on sabbatical leave).

- CSCS- Center for Sport, Citizenship and Society, Ohio State University. Primary communication has been with Interim Director, William Morgan who is slated to be Director once the CSCS is fully established.

- AMLC&S- Audiovisual Media Laboratory for the Study of Culture and Society- University of Ottawa. Primary communication has been with Boulou de B'beri who is Director of the Lab.

- CCMS- Centre for Excellence for the Study of Development Communication, Cultural and Media Studies at University of Kwa Zulu Natal, South Africa. Primary communication has been with Keyan Tomaselli, Director of the current Centre for Cultural and Media Studies, who is slated to be Director of the new Centre for Excellence for the Study of Development Communication, Cultural and Media Studies once it is fully established.

- Highlander Research and Education Center, New Market, TN. Famous social justice and community activist centre. Primary communication has been with Gilbert Martinez, Chair of the working Board of Directors.

- The Whistler Interfaith Society- a community organization that aims to build bridges of inter-religious understanding and cooperation. It is an organization that is especially attuned to the complexities of providing spiritual and religious care in multi-cultural and multifaith settings.

There are plans to approach and forge informal links with other centres nationally and internationally as well as specific local community organizations.

There is a balance of well established centres (e.g. CME and Highlander) as well as newly established centres or those currently being established (e.g. CSCS and AMLC&S), of academic centres (e.g. CCMS) and community organizations (e.g. Whistler Interfaith Society). The idea is to work with well established organizations as well as some of the most innovative centres being established doing similar work.

The links will be stronger and more comprehensive with some centres and somewhat looser and less involved with others, with varying goals and degrees of levels and intensity of cooperation and collaboration.

III. Report on Activities in Relation to the Centre Mandate and Responsibilities

Programs and Courses

The Director (who also holds the position of David Lam Chair of Multicultural Education) offers graduate and doctoral courses that are inherently interdisciplinary and related to the overall focus of the CCIE as well as the David Lam Chair and are often appropriately crosslisted with the Centre for Cross Faculty Inquiry (CCFI). Examples include courses in Cultural Studies, Multicultural Education. He also offers courses in qualitative research (which will help in training of potential graduate student researchers affiliated with the CCIE). Course offerings include the following:

- ✓ EDST 565B: Cultural Studies Praxis

- ✓ EDST 602A/CCFI 601B: Cultural Studies and Comparative Multicultural /

- ✓ Antiracist Education

- ✓ EDST 565/CCFI 572: Multiculturalism, Anti-racism and Education.

- ✓ EDST 508C: Introduction to Qualitative Methods

There is no systematic program of courses being offered by the CCIE (which is not degree granting). However, the opportunity the Director has to offer courses through both his home department (the SCPE program in particular focuses on interdisciplinary and social justice work) and the interdisciplinary CCFI provide avenues for programs and courses that are interdisciplinary and related to the overall theme and approach of the CCIE.

Also, courses offered by Faculty of Education Steering Committee members and Associates of the CCIE could be said to form a loose set of courses related to the work of the Centre.

If there is interest from the Faculty, the CCIE director would be interested in contributing to the development of a more systematic programme of courses in the specific fields of cultural studies and critical multiculturalism. These could be coordinated through the CCIE with the support of the CCFI.

Events and Service

The CCIE is involved in organizing and/or co-sponsoring interdisciplinary and cross Faculty and public lectures, conferences, symposia and workshops. While the first year was about trying to design and establish the Centre, the CCIE was already involved in such activities. Past activities of the CCIE included a co-sponsored lecture by visiting Professor Michael Singh from Australia and the first Faculty of Education colloquia/workshops on Multiculturalism and Related Discourses.

The following are the events organized or co-sponsored by the CCIE in 2006- June 2007:

1. **Symposia**

   a) <u>***Multiculturalism With(out) Guarantees: The Anti-Racism Alternative- A day-long Symposium***</u>

   April 2 , 2007 - 8:30 - 4:15pm in St. John's College, Social Lounge

   Organized by: Dr. Handel Kashope Wright and sponsored by The David Lam Chair for Multicultural Education, the Centre for Culture, Identity and Education (CCIE) and the Equity Office of the UBC.

   Summary: This day long symposium brought together UBC faculty, students and administers, along with leading experts in the field and members of the local community in order to explore both the possibilities and limitations of integrative anti-racism as an alternative discourse to multiculturalism. The symposium opened with remarks by UBC Associate Vice President, Tom Patch and CCIE Director & David Lam Chair, Professor Handel Kashope Wright. This was followed by a key note address by Professor George Sefa Dei, who offered some critical points in theorizing "integrative anti-racism," as well as drew attention to the pressing need for new questions. Professor Leslie Roman then provided a response paper in which she spoke about the importance of relational genealogies as a crucial component of integrative anti-racism. In addition, the symposium featured panels on the intersection of indigeneity and anti-racism; anti-racist teacher education and classroom practice; UBC administration's anti-racism efforts; and faculty and staff anti-racism activism.

   Keynote Address: <u>Dr. George Dei</u>. (OISE/University of Toronto)
   Response to the Keynote Address: <u>Dr. Leslie Roman</u> (UBC)

   Presenters and Panelists: **21**
   Audience Attendance: **102**

   b) <u>***African Education: Worldviews, Ways of Knowing & Pedagogy***</u>
   November 24, 2006, 8:30 am - 4:30 pm in Neville Scarfe 310, 308A and 304

   Organized by: Drs. Samson Nashon (Department of Curriculum Studies), David Anderson (Department of Curriculum Studies) and Handel Kashope Wright and sponsored by and conducted through The David Lam Chair for Multicultural Education and the Centre for Culture, Identity and Education (CCIE).

   Summary: This one-day symposium brought together leading and emerging scholars and experts (mostly Faculty of Education faculty and graduate students) who have undertaken research in areas that in one way or the other lend to understanding of the African learner. The central aim of the symposium was to examine African worldviews**,** ways of knowing and pedagogy**,** which shape African students' knowledge construction processes and which in many respects are unique and in

other respects have similarities with the Western paradigm of the education process. To this end, presenters at the symposium drew on their experience and research in African contexts to elucidate these culturally rooted constructs. This was done both in the form of formal paper presentation sessions which were followed by group discussions based on themes congruous with symposium focus, and through a keynote address. The keynote speaker was Dr. Ali Abdi, who presented a paper on the problematic relationship between African world views and their attendant educational and epistemological system on the one hand, and the dominant European discourses that have attempted to negate the validity of those, both in historical and contemporary Africa, on the other. Dr. Abdi's paper was followed by a response from Dr. Kogila Adam-Moodley, which was followed by a presentation by Dr. Yvonne Brown on policy issues pertaining to Africa. The afternoon was comprised largely of group discussions which provided participants with a unique opportunity to share experiences and perspectives with the guidance and input of Africans and Africanists.

Keynote Address: **Dr. Ali Abdi** (University of Alberta).
Response to the Keynote Address: **Dr. Kogila Adam-Moodley** (UBC)**.**

Presenters and Panelists: 16

2. Visiting Scholar Presentations

a) *Youth and Media: Literacies Old and New- Professor Michael Hoechsmann, McGill University*

May 31st , 2007, 12:30–2:00pm in Neville Scarfe 310

Organized by: The David Lam Chair for Multicultural Education and The Centre for Culture, Identity and Education (CCIE)

This paper focused on how changes in access to technology have facilitated new conditions for young people to shoot, cut and mix multimodal texts, and the emergence of the Internet as 'home theater' for a global audience has enabled youth to communicate across borders and across the street. Using a cultural studies approach to youth and media, Dr. Hoechsmann argues that differing conceptions of audience - incorporated into the act of media creation - produce different outcomes, that there are strong residual communicational and cultural elements in contemporary "participatory" media production, and that as young people are drawn into new forms of media practice, they draw substantially on a pre-existing repertoire of cultural meanings. Dr. Hoechsmann contexutalized these claims in relation to his research on Web 2.0 applications, community youth media organizations, school-based media education and youth participation in the traditional new media.

Attendance: 28

Changing Nature of Australian Multiculturalism and its Implications for Ethnic Minorities and Education: Critical Reflections – Professor Siri Gamage, *University of New England, Australia*
October 11, 2006 12:00–1:30pm in Neville Scarfe 308A
Organized by The David Lam Chair for Multicultural Education and The Centre for Culture, Identity and Education (CCIE)

This paper focused on how Australian multiculturalism and associated political discourses and policies have undergone substantial changes in emphasis and direction in the last decade compared to the previous decades under the liberal-nation federal government. In particular, the paper outlined the nature of these changes and their implications for ethnic minorities and multicultural education as well as for co-existence in a harmonious society. The paper also addressed the shift in emphasis on multiculturalism as compared to Australianness (citizenship).

Attendance: 12

CCIE CO-SPONSORED EVENTS

Music, Culture and Indigenous Thought in Busoga, Uganda: Cultural Survival and Revival at Mpambo, the African Multiversity - A Talk by Paul Wangoola
Organized by the Museum of Anthropology and co-sponsored by CCIE and David Lam Chair of Multicultural Education.

In this talk, Paul Wangoola discusses the field recordings of Shawn Hall. The two choirs associated with Mpambo and which were recorded by Shawn Hall during a visit in 2004 and samples will also be played. Paulo Wangoola, Nabyama (Founder-President) of the Mpambo Afrikan Multiversity, a recently established and village-based institution of research and higher education dedicated to the revitalization of African Indigenous Thought and Spirituality. The Mpambo campus is located in Isegero, Iganga in Busoga, Eastern Uganda. As part of the work of Mpambo, there is both an Mpambo traditional music and dance group and the Ebanguliro Afrikan Spiritual Choir. A national office is located in Kampala, the capital of Uganda.

African Delegates: Health and HIV/Aids Grassroots Initiatives Symposium
October 24, 2006, 7pm in Neville Scarfe 310
Organized by the African students in the Faculty of Education and co-sponsored by EPLT, GSSB, GO Global, YLead, The David Lam Chair in Multicultural Education and the Centre for Culture, Identity and Education (CCIE).

This symposium brought together African delegates working on the front lines of the HIV/AIDS pandemic. The purpose of the symposium was to enable delegates to connect with UBC students and faculty around specific projects and initiatives. The symposium also provided an opportunity for participants to discuss potential partnerships and future funding initiatives, as well as explore how models for social change in their own communities could be applied elsewhere. The symposium included four panelists, as well as remarks by Her Excellency **Ms. Motseoa Senyane**, the High Commissioner of Lesotho to Canada. The four panelists were: **Meisie Maaroganye** (Community Leader, Evaton West Community Development Forum in South Africa), **Lerato Legoabe** (Project Coordinator, Girls' Net), **Agnes Pareyio** (UN Person of the Year in Kenya, 2005), and **Sipho Mamba** (formerly from Swaziland's diplomatic services, AIDS orphans care). The symposium also featured remarks by the Lesotho High Commissioner to Canada, Ms. Motseoa Senyane, who spoke of the pressing need for a clearer and much more unbiased image of Africa. A video-stream of High Commissioner Senyane's comments can be found at the following *YouTube* feed: **Clear words from a Lion**

C. *Research, Grants, and Publications*

- The work of the CCIE is strongly collaborative. The system of CCIE Associates is meant to function in part as a means of getting faculty and graduate students at and outside the Faculty of Education together to undertake collaborative projects around specific themes related to the work of the CCIE.

- Research and Publication Projects and collaborations that have been generated through the CCIE include the following:

CCIE Associates, Drs. Nashon and Anderson collaborated with the director in conceptualizing and organizing the symposium on African Education: Worldviews, Ways of Knowing and Pedagogy and the symposium in turn contributed to their research work involving a SSHRC grant for their project, the Canadian-East African Collaborative for the Study of Ways of Knowing (CEACSWOK). Afternoon sessions of the symposium were devoted to workshops on this topic.

Also, two special issues of the peer reviewed journals *Diaspora, Indigenous and Minority Education* and the *Journal of Contemporary Issues in Education* are being published from the symposium, with Drs. Wright, Nashon and Anderson acting as co-editors for both issues and Faculty of Education faculty (Bonny Norton, LLED; Maureen Kendrick, LLED; Kogila Adam-Moodley, EDST), sessional instructors (Dalene Swanson, CUST) and graduate students (Shelley Jones, LLED; Harriett Mutonyi, LLED; Pearl Hunt, CCFI; Constantine Ngara, CPSE; Jenipher Owuor, LLED) feature as authors of many of the articles.

Some of the presentations made at CCIE events and by CIE director and others involved with the Centre, are being made available as free access texts in various forms (videostreams, audiostreams and written texts). For examples, see

http://www.ccie.educ.ubc.ca/media.html

There are plans to make these into a multimedia Centre series to be titled CCIE Working Texts.

D. *Involvement and Participation*

- The CCIE is open to involving any and all faculty and graduate students interested in the themes and foci of the Centre's work.
- Faculty of Education faculty, staff and graduate students were involved as co-organizers, presenters and attendees at both symposia organized by the CCIE.
- The School of Human Kinetics is somewhat removed in its work from the rest of the Faculty of Education and one of the intentions of the CCIE is to actively work to bridge that gap. Invitations have been issued to two faculty members of Human Kinetics to serve on the Steering Committee of the CCIE and specific invitations are issues to HK community to participate in CCIE activities. There are already some HK people involved as CCIE associates.
- All departments in the Faculty are represented on Steering Committee as well as on the list of Associates.
- The Centre to Centre links and the Associates designation are two principal strategies through with the CCIE foster cooperation between scholars in the same research area at other universities, institutions and with community partners.

- There is already considerable national and international interest in the work of the CCIE and in making links and undertaking joint projects. For example, the Director of the CCIE and Director of the AMLC&S at University of Ottawa have applied (May, 2006) jointly for a SSHRC CURA grant to undertake a major empirical research

project which will involve work at both centres (as well as a team of co-researchers from various Canadian and American universities).

- In another example, the director and one of the Advisory Board members, Meaghan Morris, Lingnan University, Hong Kong, have collaborated on a project on Transnationalism and Cultural Studies which includes two conference panels and co-editing of a special issue of the journal *Cultural Studies*.

- There are no funds for hiring postdoctoral fellows for the CCIE at this time. Three potential postdoctoral fellows (from University of Alberta, Queen's University and York University) interested in working with the director and at the CCIE applied for but were unsuccessful in getting Killam postdoctoral fellowships.
- In an example of the effort to encourage and promote the work of Faculty of Education graduate students, the CCIE (in combination with the David Lam Chair, Multicultural Education) provided funding to assist a doctoral student in EDST who is also a CCIE associate, Dilek Kayaal, to present a paper "Turkish Immigrant Youth and Their Social Exclusion in European Nation-States," at the Critical Race Conference at OISE/UT (see Appendix).

IV. FINANCIAL REPORT (INCLUDING SUPPORT FOR GRADUATE STUDENTS)

- The work of the CCIE is linked with the work of the director in his other roles as Canada Research Chair of Cultural Studies and David Lam Chair of Multicultural Education. Thus CCIE budget and spending documents points to funds from a variety of sources including UBC Start Up funds, Canada Research Chair funds, Faculty of Education "top up" funds for CRC, Canadian Fund for Innovation, and David Lam Chair funds.
- There are funds earmarked for hiring of graduate students to work with the Director of the Centre (in his capacity as Canada Research Chair).
- The Centre currently employs one graduate assistant, Caroline Rueckert, who has proved indispensable to the work of the Centre. She has undertaken everything from design and organizing of symposia to design and updating of the CCIE website, from research on recent developments in multiculturalism and multicultural education to contributions to the organization of the CCIE research space.
- The graduate students and visiting scholar workstations of the CCIE have finally been set up in the Centre's new space and are functional.

- The new space assigned for the CCIE is a considerable improvement on the space initially assigned. However, it is still inadequate for the type of work being undertaken and envisaged by the Centre.
- CCIE dry lab space is made available by the Faculty and furnished and equipped through a CFI grant.
- In terms of activities CCIE funds were spent principally on symposia and visiting scholar presentations (including honoraria for non-UBC keynote speakers and visiting scholar presenters). Other expenses including financial contributions to co-sponsor events related to the work of the David Lam Chair and the CCIE.
- The Equity Office at UBC is one of the university-wide offices with which the CCIE has a close link. The Associate Vice President of Equity, Tom Patch and the Equity Office have therefore participated in CCIE events and have contributed financially ($1,000) to one of the symposia (with a promise of future collaborations and financial assistance). This is only one of the means through which the CCIE is both collaborating with other UBC units and helping to keep down costs to the Faculty of Centre events.

V. RESPONSES TO AND UPDATES ON PLANNING FOR 2006/2007

- [Dry lab space for location of CCIE inadequate with problem of leaky roof. This problem has been addressed with the Faculty providing a more suitable space and location for the CCIE]. More work stations and equipment can and has been fit into the new space, which is larger and has no structural problems. However, space is still an issue as the current CCIE work being undertaken and envisaged for the future (especially in terms of collaborations and visiting scholar positions) requires considerably more space than currently available. It should be noted that the CCIE still occupies the smallest space of any of the institutes and centres in the Faculty, even less space than the workspace for some funded research projects which do not have institute or centre status.

- [Design and running of CCIE website (with links to NCIE, sister centres and as repository of CCIE wor]. This has been accomplished with establishment of the url, initial web design by NCIE staff and improvements on design and uploading of much of the content being done by CCIE graduate assistant, Caroline Rueckert. See http://www.ccie.educ.ubc.ca/index.html

- [Purchase of CCIE equipment (including workstations, desktop and laptop computers, etc.]. The CCIE requested and provided justifications to CFI for additional equipment, all of which were approved. Most of the equipment has been purchased and set up and final purchases will be completed before new final date of October, 2007.

- [Purchase and setup of furniture (bookcases etc.) and cyberoptics for computers]. All furniture and computers are in place and workstations operational, with cyberoptics in place and Centre space alarmed.

- [CCIE mini library of books, videos and DVDs of relevant texts]. Text selections are still being finalized.

- [Finalizing the Steering Committee]. All invitations for full Steering Committee are out and responses are coming in. It is anticipated the Steering committee will be fully formed by end of July, 2007.

- [Expanding the list of CCIE Associates]. The list of CCIE associates has grown to include national and international figures as well as additional local figures.

- [Initiating Research and Publication]. The ethnographic study involving the Director and a Centre Associate as co-researchers (New Youth Identities in Multicultural Contexts) will commence in the fall, 2007.

- [Graduate Assistants will be hired to contribute to the work of the Centre]. One graduate assistant was hired and there are plans to hire additional graduate assistants for the coming academic year.

- [Grant applications]. The Director will be applying for grants to undertake workshops and symposia related to CCIE work and involving centre-centre links and CCIE associates.

- [Workshops, symposia, public lectures, etc]. This work is now being undertaken with various activities from symposia to public lectures to individual invited speaker presentations being held.

- [Broadcasting the CCIE- plans include setting up a website, doing a brochure, "business" cards]. The website has been set up and is running and this is the most prominent medium for broadcasting of the CCIE. Business cards have been printed and are being used by director. A brochure is being contemplated but might not be necessary given web presence.

- [While there are funds to set up the CCIE, there is a need for funds for keeping the Centre running]. Grant applications will be made to ensure the maintenance of the CCIE.

VI. CCIE Work in Relation to Faculty of Education Research Programmes and Structures and Planning for 2006/2007

The CCIE and the CCFI

- The CCIE director attended the talks and has had several conversations with the candidate for the position of Director of the Centre for Cross Faculty Inquiry (CCFI), Mary Bryson. Her vision for the CCFI is excellent and has lots of exciting potential. The CCIE director would be fully and unreservedly supportive of her appointment to the position of Director of the CCFI.

- There has been some discussion about the future of the CCIE and the following are some thoughts from the CCIE director (who is also a member of the board of the CCFI).   The CCIE currently works well enough as a centre that promotes interdisciplinary work of both faculty and students. However, this role could be improved considerably. On option would be to not have the CCFI continue to be a unit that accepts its own doctoral and masters students but rather one which concentrates on coordinating and facilitating interdepartmental and interdisciplinary work within the Faculty and between the Faculty and other units at UBC. Concrete steps might be taken to identify viable areas of interdisciplinary work (e.g. Indigenous education, multiculturalism, cultural studies) and research (e.g. various courses in qualitative, quantitative, mixed methods and non-empirical research) and attempts made to have specific faculty represent and coordinate these areas through the CCFI. These fields/topics could then be taken up as Faculty-wide interdisciplinary focus areas.

- Students interested in an interdisciplinary programme would be located in "home departments" but would take a certain number of courses from their interdisciplinary focus.

- If the Faculty thought this useful, we could move from the focus model to developing Faculty-wide programmes (in addition to and as opposed to department based programmes) in specific interdisciplinary areas such as indigenous studies and

education, cultural studies of education and multiculturalism and multicultural education. Such a move would take advantage of expertise and cross fertilization of ideas and courses across departments and contribute to a more interactive Faculty generally.

- While the current model of having representation on the CCFI board from the various departments works to a certain extent, an even better model would be to have coordinators of various areas of interdisciplinarity constitute the CCFI board. Also, not having the CCFI take on its own students would ensure that it does not operate in competition with the departments for students and that board members (who currently spend most of their time evaluating student applications) devote most of their time to designing and running interdisciplinary programmes and identifying, soliciting, vetting and compiling lists of courses in their specific areas of expertise and that the CCFI contribute to promoting interdisciplinary research and coursework.

The CCIE and the NCIE

- The CCIE does well within the existing NCIE. The NCIE staff have been quite efficient and have contributed considerably to the establishment, day-to-day running and the activities of the CCIE. The Director continues to believe the NCIE is a very useful framework for getting the work of the Faculty's centres and institutes and is fully supportive of the Network.

- Currently the NCIE works well as a venue where directors of institutes and centres come together to inform one another of the work and more specifically upcoming events of each institute and centre. While this current format is useful, it could be extended and strengthened considerably such that the NCIE emphasizes and becomes a space for sustained discussion of possible collaborations between the various centres and institutes. While there currently is some collaboration between centres, this is somewhat fitful and haphazard and could be more coordinated and sustained if the NCIE was utilized as a discussion point and catalyst for generation of collaborative projects such as conferences, workshops, symposia, invited speaker series, etc., jointly organized by two or more Faculty centres and/or institutes.

Cultural Studies

- The CCIE involves work in cultural studies, including teaching of courses, collaborative research projects, visiting scholars in the field and plans for workshops, symposia and conferences. There is considerable interest in cultural studies across the Faculty. This includes the work of Mary Bryson, CPSE; Steven Talmy, LLED; Leslie Roman, EDST; Jo-Anne Dillabough, EDST; Stepen Petrina, CUST, to name a few faculty. There is also interest from many graduate students in various departments and the CCFI. The SCPE programme in the EDST department is currently working to include cultural studies as one of its primary areas.

- This work can and should be coordinated and expanded and serious thought should be given to establishing a Faculty wide cultural studies focus or even a PhD in Cultural Studies of Education programme. There are already a number of ways in which work in this area will be expanded through the CCIE (for example, the director has been invited to select and lead a team of CCIE associates to represent UBC at a forthcoming conference on Cultural Studies and Education at Lingnan University, Hong Kong in 2008). Also, the director has a well established link with the University of Washington, Bothell (which has recently set up a cultural studies praxis Masters degree, drawing in part on the Director's work on cultural studies praxis) and has recently made contact with and is negotiating an informal link with UBC Okanagan (which has recently set up an undergraduate degree in cultural studies). His plan is to have these two programmes present their models at future CCIE workshops, with the idea that this would be at least informative of our work in the area of cultural studies and at best prove inspirational and generative of the effort to establish a more formalized focus or programme in cultural studies of education at UBC.

Multiculturalism and Multicultural Education

- The CCIE (and the director in his additional role as David Lam Chair of Multicultural Education) has been instrumental in promoting work in multiculturalism and related discourses. There are many courses being offered at the Faculty of education on multiculturalism in various programs, including MEd, MA and doctoral courses. Also there are numerous people in the Faculty involved in research in areas of multicultural education (Canadian, comparative, international, etc). Some of these figures include Jennifer Chan and Kogila Adam-Moodley, EDST and Ishu Ishiyama, CPSE. The Faculty has a wealth of expertise in multiculturalism and multicultural education (including three past and one current David Lam Chairs of Multicultural Education) who can be drawn upon. These courses, research projects and experts

ought to be more systematically coordinated through the CCFI and the CCIE and David Lam Chair can play a role in this undertaking.

African Education and African Studies (and Possible Integration or Link with Indigenous Studies and Indigenous Education)

- The CCIE has also been instrumental in the coordination and promotion of research on Africa and Africans in the Faculty and beyond. At the Faculty level, this work is being undertaken in collaboration with Yvonne Brown of the Faculty's International Office who is the Faculty's designated lead person on African Education. The African Education symposium (and the journal special issues being edited) provided a rare opportunity for a focus on Africa and an outlet for the dissemination of the work of African and Africanist faculty and graduate students in the Faculty. It occurs to me that this work can and ought to be coordinated with the Faculty's work on indigenous education and indigeneity in general as much of the work on Africa and Africans being undertaken in the Faculty, includes work on indigenous African knowledge and ways of knowing. As part of this work the Director of the CCIE and the Associate Dean, Aboriginal Education plan to collaborate on a conference tentatively titled Multiculturalism in Black and Red: Indegenity, Hybridity and Difference

VII.   ACKNOWLEDGEMENTS

VII. APPENDICES (IF NECESSARY)

Appendix 1: CCIE Budget Info

Appendix 2: Advisory Board letter

Appendix 3: Steering Committee letter

Appendix 4: Notice of one-day Symposium on African Education: Worldviews,

   Ways of Knowing and Pedagogy.

Appendix 5: Notice of one-day symposium on Multiculturalism With(out)

   Guarantees: The Anti-Racism Alternative.

Appendix 6: Notice of Michael Hoechsman presentation.

Appendix 7: Notice of Siri Gamage presentation.

Appendix 8: Letter/report from Dilek Kayaalp on Critical Race conference.